

MULTISENSORY LITERACY W/ ESL CERT., M.ED.

Overview

The Master of Education–Multisensory Literacy with ESL Certification program provides a pathway for educators to fully understand the latest research and practices in multisensory literacy through courses designed to engage them in working with learners with diverse literacy and language needs. Additionally, this program prepares certified teachers to be ESL teachers in a school or district.

The English as a Second Language (ESL) program prepares teachers to provide instruction in English to students whose native language is not English and to support these multilingual learners in mastering the content designated in the New Jersey Student Learning Standards (NJSLS). The ESL program reflects the national Teachers of English to Speakers of other Languages (TESOL) standards, the New Jersey Professional Standards for Teachers (NJPST) and the Interstate Teacher Assessment and Support Consortium (InTASC) standards. It leads to eligibility for endorsement to a New Jersey instructional certification as a Teacher of English as a Second Language.

All courses include a keystone assessment/artifact that demonstrates the accomplishment of course goals and the integration of acquired knowledge and skills.

Program completers earn a Master of Education degree and are eligible for New Jersey educational services certification as an ESL teacher. Successful completion of courses and practicum will earn candidates Level 1 credentials through Wilson Reading System. This degree program is an opportunity for candidates to combine courses in the Wilson Reading System with a NJ state-approved certification for ESL teachers.

Learning Outcomes

Upon successful completion of the program of studies for Multisensory Literacy with ESL Certification, the student will receive a Master of Education (M.Ed.) degree and will have given evidence of the following outcomes and goals:

- Examine the current theories of second language acquisition and culturally responsive pedagogy to evaluate different models of ESL and bilingual instruction.
- Design instruction plans and create assessment instruments to teach multilingual learners.
- Apply knowledge and theories associated with language acquisition and culturally responsive pedagogy as they serve as leaders in educating multilingual learners in their educational communities.
- Understand multisensory literacy instruction and assessments as appropriate for learners with diverse literacy and language needs.

Admission

- Official transcript(s) showing the award of a baccalaureate degree from a regionally accredited college or university. In addition, official transcripts from each undergraduate and graduate institution attended are required;
- Evidence of minimum undergraduate or graduate GPAs of 3.0;
- A copy of a valid New Jersey instructional certificate (P–3; Elementary; K–8; 5–8; 7-12; or K–12); and

- A personal interview with the director of the reading/ literacy specialization program director may be required.

Requirements

In addition to completing the courses listed below, students must earn a passing score on oral (OPI) and written English proficiency (WPT) examinations by the end of the program.

Code	Title	Credits
M.Ed., Multisensory Literacy with ESL Certification		
EDC5002	Diversity in Inclusive Education	3.0
EDC5021	Second Language Acquisition ¹	3.0
EDC5022	Teaching ESL Through Content ¹	3.0
EDC5023	Hist & Culture of Multilingual Learners ¹	3.0
EDC5026	Phonology & Structure of American Eng ¹	3.0
EDC5027	Literacy for Multilingual Learners ¹	3.0
EDC5202	Multicultural Literature for Children	3.0
EDC6203	Introduction to Wilson Reading System	1.0
EDC6204	Wilson Reading System Part 1	3.0
EDC6205	Wilson Reading System Part 2	3.0
EDC6206	Wilson Reading System Practicum A	1.5
EDC6207	Wilson Reading System Practicum B	1.5
Total Credits		31.0

¹ Course needed for ESL Certification.