

MULTISENSORY LITERACY W/ TEACHER OF STUDENTS WITH DISABILITIES CERT., M.ED.

Overview

This 31-credit Master of Education program is designed for experienced and certified teachers who hold a bachelor's degree from an accredited institution. Upon successful completion of the curriculum, the student is eligible for New Jersey certification as a teacher of students with disabilities. In addition to this certification, the student will be eligible for Wilson Level 1 credentials as a Dyslexia Practitioner. All courses include a keystone assessment/artifact that demonstrates the accomplishment of course goals and the integration of acquired knowledge and skills.

Candidates for this program must have completed a bachelor's degree at an accredited college or university prior to applying. A standard certification or CEAS in P-3 or elementary is required for entrance into this program.

Learning Outcomes

Upon successful completion of the program of studies for Multisensory Literacy with TOSD Certification, the student will receive a Master of Education (M.Ed.) degree and will have given evidence of the following outcomes and goals:

- Knowledge and application of the theories and concepts of structured and multisensory literacy instruction.
- Identification and evaluation of a variety of instructional methods and materials to meet the needs of diverse learners evidenced through assigned projects and discussions.
- Understanding of multisensory literacy instruction and assessments as appropriate for emergent readers and writers with diverse literacy and language needs.
- Design and implementation of data-driven early literacy instruction evidenced through assigned projects, discussions, and clinical practice.
- Understanding of assessment and research-based practices with working with learners with disabilities.

Admission

- Official transcript(s) showing the award of a baccalaureate degree from a regionally accredited college or university. In addition, official transcripts from each undergraduate and graduate institution attended are required;
- Evidence of minimum undergraduate or graduate GPAs of 3.0;
- A copy of a valid New Jersey instructional certificate (P-3; Elementary; K-8; 5-8; 7-12; or K-12); and
- A personal interview with the director of the reading/ literacy specialization program director may be required.

Requirements

In addition to completing the courses listed below, students must earn a passing score on oral (OPI) and written English proficiency (WPT) examinations by the end of the program.

Code	Title	Credits
M.Ed., Multisensory Literacy with Teacher of Students with Disabilities Certification		
EDC5030	Educ Students w/Disab in LRE	3.0
EDC5031	Curr Plan Accom & Mod Students w/Disab	3.0
EDC5032	Comm Serv for Stdts at-Risk & w/ Except	3.0
EDC5034	Understanding Learning Disabilities	3.0
EDC5037	Psych & Ed Assess of Studnts w/ Disabl	3.0
EDC5302	Strategies Teach Students w/Aut & DevDis	3.0
EDC5303	Soc Communic Intervent Students w/ASD	3.0
EDC6203	Introduction to Wilson Reading System	1.0
EDC6204	Wilson Reading System Part 1	3.0
EDC6205	Wilson Reading System Part 2	3.0
EDC6206	Wilson Reading System Practicum A	1.5
EDC6207	Wilson Reading System Practicum B	1.5
Total Credits		31.0