

IMPACT GENERAL EDUCATION PROGRAM: CATEGORIES & COURSES

Note 1: No course can satisfy more than one IMPACT / general education requirement.

Note 2: A student cannot fulfill more than three IMPACT categories with courses from the same discipline. Example: There is at least one CM course in at least five categories. Students cannot use a CM course to fulfill more than three of the IMPACT categories.

Note 3: Each academic department can limit or restrict double-counting of courses for its program requirements and for the IMPACT curriculum. Consult individual program requirement pages for any policies that may be in place.

Code	Title	Credits
MERCY CORE: THE BRIDGE		
First-Year Seminar		
GEN101	Pathway to the Bridge	2.0
Cornerstone ¹		
GEN199	WI:Discovering Self in the Universe	3.0
Capstone ¹		
GEN400	WI:Visioning a Future	3.0
MERCY CORE: COMMON INTELLECTUAL EXPERIENCE		
Religious Studies ¹		
Select one of the following:		3.0
RS208	Discovering the Bible	
RS213	Women & the Bible	
RS220	Exploring Christian Theology	
RS260	Christianity in Dialogue	
Power & Society ¹		
Select one of the following:		3.0
AR310	Women, Art & Society	
CM244	Women in Film	
CM252	Organizational Communication	
EN217	Women's Literature	
ES320	Gender in Sports	
GPS311	Gender, Power, & Society:Voices of Change	
HST308	Civil War & Reconstruction	
HST358	Modern Middle East	
SW203	Introduction to Social Welfare	
SW253	Human Rights & Social Justice	
Ethics ¹		
Select one of the following:		3.0
BU319	Business & Professional Ethics	
PL300	Philosophical Ethics	
PL354	Bioethics	
RS334	Theological Ethics	
RS336	Social Justice Ethics	
IMPACT COMPETENCIES		
Academic Writing, Information Literacy, & AI Proficiency ¹		

EN111 or EN221	Academic Writing and Research I Honors Argument: Rhetoric & Research	3.0
Creative Thinking & Expression ¹		
Select one of the following:		3.0
AR111	Drawing I	
AR113	Visual Thinking & Design	
AR214	Mixed Media	
AR220	Modern Art	
AR228	European & U.S. Art	
AR313	Painting I	
AR422	Creative Photography I	
CM200	Visual Communication	
CM205	Transmedia Storytelling	
CM217	Media Production	
CM235	The Art of Film	
DA201	History of Dance	
Critical Reading & Analysis ¹		
Select one of the following:		3.0
CM/EN245	Writing About Television	
EN113	American Literature Before 1865	
EN114	American Literature Since 1865	
EN115	World Literature I	
EN116	World Literature II	
EN190	TopicsPostcolonialLit	
EN226	HNR American Literature & Culture	
HST110	U.S. History Survey I	
HST111	U.S. History Survey II	
HST120	World History Survey I	
HST121	World History Survey II	
HST304	American Revolution & Aftermath	
HST374	Europe Since 1914	
PL245	Survey of Philosophy: The Big Questions	
RS350	Exploring Spiritual Autobiographies	
RS360	African American Religious Experience	
Intercultural Understanding & Intercultural Communication ¹		
Select one of the following:		3.0
Any French language course		
Any Italian language course		
Any Spanish language course		
CM105	Public Speaking	
CM251	Intercultural Communication	
PS300	Multicultural Psychology	
Mathematical Reasoning ^{1,2}		
Select one of the following:		3.0
Any Mathematics (MA) course		
BU121	Quantitative Business Concepts	
BU221	Business Statistics & Probability	
CS123	Computer Programming I	
PS232	Intro to Stats for the Beh Sciences	
Scientific Thinking		
Select one of the following:		4.0
BI111	Life: Human Biology	

BI121	Cellular Organiz., Energetics & Function
BI219	Microbiology (nursing and health profession studies majors only)
PH111	Physics in Everyday Life I
PH112	Physics in Everyday Life II
PH115	College Physics I
PH121	University Physics I
PH334	Astronomy & Cosmology
PH337	Physics of Meteorology
SC405	Earth Science
Understanding Human Behavior & Social Systems ¹	
Select one of the following:	
	3.0
AN112	Cultural Anthropol. What Makes Us Human?
CM302	Mass Media & Social Issues
CM310	Interpersonal Communication
EC180	Contemporary Economics
EC181	Principles of Macroeconomics
EC182	Principles of Microeconomics
PS111	Introduction to Psychology
PS113	Foundations of Psychology
PS221	Child & Adolescent Development
PS227	Lifespan Development
SO101	Principles of Sociology
SW305	Human Behavior & Social Environment I
SW306	Human Behavior & Social Environment II
Total Credits	39.0

¹ GS150 General Education Abroad I, GS250 General Education Abroad II, or GS350 General Education Abroad III (see course descriptions below) may satisfy the general education requirement in this category.

² Students must complete a course that is a minimum of three credits to satisfy the Mathematical Reasoning requirement.

Experiential Learning

Two experiences must be successfully completed:

1. GEN400 WI:Visioning a Future, which includes a service learning project, and
2. a service learning project completed in a course other than GEN101 Pathway to the Bridge or GEN400 WI:Visioning a Future, an internship/practicum/field placement, an approved global education experience, or an approved research experience.

Students are encouraged to complete more experiential learning experiences than the two that are required.

Sections of courses offering a service learning option will be identified on each semester's course schedule and/or on the Office of the Registrar's web page.

Students completing one of the following noncredit or for-credit courses will have satisfied one of the two experiential learning requirements (the internship/field placement/practicum type of option.) A noncredit internship not completed in association with a course will also satisfy this requirement.

Code	Title	Credits
Internship/Field Placement/Practicum Course and Credits		
AC451	Accounting Internship	1.0
BI401	Medical Technology Internship I	16.0
BI402	Medical Technology Internship II	16.0
BI404	Internship in Biology I	2.0
BI405	Internship in Biology II	2.0
BU351	Internship	2.0
BU445	Summer Internship	1.0
CAR465	NonCredit Internship	0.0
CH345	Externship Program	1.0
CJ333	Internship in Criminal Justice	3.0
CM299	Practicum	1.0
CM405	Communication Internship	3.0
CS415	Internship	1.0
DA471	Internship in Dance	1.0
ED3209	Math Instruct. in EC & ELEM Ed	3.0
ED3250	Methods of Instr. Secondary Subjects	3.0
ED3260	UDL& BI. Learn Strat. In Sec. Ed.	3.0
ED3306	Assess & Remediate Math Diffic	3.0
ED4304	ELEM Ed Clinical Practice	9.0
ED4306	Secondary Education Clinical Practice	9.0
EE4302	Early Childhood Ed Clinical Practice	9.0
EN299	Practicum	1.0
EN405	Internship	3.0
ES390	Internship I	3.0
ES391	Internship II	3.0
ES392	Coaching Internship	3.0
GD429	Internship	3.0
GD435	Summer Internship	1.0
HRP404	Internship in Health Care	3.0
HST410	Internship in History	3.0
MA415	Internship/Externship Program	1.0
NU496	Transition into Clinical Nursing	6.0
PH448	Intern/Externship Program	1.0
PS450	Internship in Psychology	3.0
SPE3030	Foundations of Special Education	3.0
SPE3032	Assessment in Special Education	3.0
SUS410	Internship in Sustainability	2.0
SW390	Macro Junior Field Education	3.0
SW496	Senior Field Education in Social Work	6.0
SW497	Advanced Field Education in Social Work	6.0
Rutgers University clinical/practicum ¹		
Any other credit-bearing internship course		

¹ In one of GCU's joint degree programs with Rutgers University

Students considering a credit-bearing or noncredit-bearing (CAR465 NonCredit Internship) internship are encouraged to take CAR200 Internship Prep & Career Development or BU350 Internship & Career Preparation, a 1-credit course, prior to seeking an internship.

Students completing one of the two courses in the table below with a global experience approved by the Director of Global Education Programs

will have satisfied one of the two experiential learning requirements (the global education option). Students who need more information about other approved global education experiences may contact the director of global education programs.

Code	Title	Credits
Course and Credits		
GS100	Experiential Learning Global Education	0.0
GS200	Global Perspectives of Diversity	1.0

The courses in the table below include a study abroad experience. Students must enroll in GS100 with the courses below in order to satisfy one of the two experiential learning requirements (the global education option).

Code	Title	Credits
Course and Credits		
AR437	Study Abroad	1.0
GS100	Experiential Learning Global Education	0.0
GS150	General Education Abroad I	3.0
GS200	Global Perspectives of Diversity	1.0
GS250	General Education Abroad II	3.0
GS300	Faculty-Led Education Abroad	1.0
GS350	General Education Abroad III	3.0
RS403	Foreign Study: Biblical	1.0
WLC210	World Language & Culture Abroad	1.0
WLC215	Lang&CultureExperienceAbroad	3.0

Students completing the courses in the table below will have satisfied one of the two experiential learning requirements (the research experience option).

Code	Title	Credits
Course and Credits		
BI446	Research Problem in Biology I	1.0
BI447	Research Problem in Biology II	1.0
CH350	Research in Chemistry/Biochemistry I	2.0
CH449	Research in Chemistry/Biochemistry II	2.0
CH450	Research in Chemistry/Biochemistry III	2.0
CJ410	Independent Research in Criminal Justice	1.0
CS414	Research Problem in CS or CIS	1.0
EN421	Independent Project	1.0
ES371	Exercise Science Research Experience	1.0
ES471	Research Project in Exercise Science	3.0
HST450	Research in History	1.0
MA414	Research Problem in Mathematics	1.0
PH370	Research Project	1.0
PH371	Research Project	1.0
PH470	Research Project	1.0
PH471	Research in Physics	1.0
PS440	Supervised Research in Psychology	3.0
PS460	Research in Psychology I	3.0
PS461	Research in Psychology II	1.0

Courses

GEN101 Pathway to the Bridge (2.0 Credits)

This course, required of all first time in college students, will develop the knowledge, skills, and values necessary for success at Georgian Court University. Students will gain an understanding of the university's mission, charism, and heritage. Through a collaborative project, students will execute and reflect on the practices associated with a successful college experience. Enrollment restricted to first time in college students.

GEN199 WI:Discovering Self in the Universe (3.0 Credits)

A cornerstone general education course that asks students to explore the Mercy core values of respect and integrity within the framework of commonality, diversity, and symbiosis. Students analyze their identity by investigating the oneness of humanity and the rich complexity of diverse cultures. Students consider, from multiple disciplines, how all of humanity is a part of a much larger story of the universe. It examines the origin and the composition of the universe and humanity's response to its complexity and fragility, beauty and wonder. In this writing intensive course, students develop questions about what it means to be creative, responsible human beings in today's integrally connected global society and dynamic universe. The course is designed to be taken in the spring of the first time in college year or, in the case of transfer students, in the first semester at GCU.

Pre/corequisite(s): EN111 or equivalent or EN221.

GEN400 WI:Visioning a Future (3.0 Credits)

In light of GCU Mercy core values, this writing intensive capstone course invites students to reflect and analyze how their General Education Program has impacted their understanding of themselves in the world, as well as how their world view has developed. Course readings, service learning, and speakers encourage students to consider key questions of the time. Students contribute toward envisioning the future and humankind's responsibility in helping to shape that future. This involves questions that have emerged from the General Education Program such as how do we contribute to a more compassionate and just world for humankind and the Earth itself? How do we think about just, healthy, and sustainable ways of living and working on this planet?

Prerequisite(s): Senior status or approval from the director of the General Education Program; GEN199.

GS100 Experiential Learning Global Education (0.0 Credits)

This course is an option for an undergraduate student interested in pursuing a global education program to satisfy an experiential learning requirement for graduation. The student will either commit to and complete a study abroad program that is a minimum length of one week and has been approved by the Office of Global Education Programs before the student starts the program or will complete an approved virtual exchange program as part of another course. Following the completion of the program, the student will write a reflection blog post and complete a final program self-evaluation showing how (a) the program developed their intercultural competence and global awareness and (b) the global education program enhanced their higher learning and personal growth. The director of global education program or the course instructor will evaluate the reflection and final self-evaluation. This is a noncredit course that will be graded pass/fail and will satisfy an experiential learning requirement if the student earns a passing grade.

Prerequisite(s): Approval of the director of global education programs or course instructor.

GS150 General Education Abroad I (3.0 Credits)

This general education course will be offered in conjunction with a faculty-led education abroad experience. The course's learning goals and objectives and the activities designed to meet them depend on the nature of the specific general education requirement and the education abroad experience. The course will meet before and after the education abroad experience in addition to during the experience. Students will be asked to apply what they learned to the trip and complete academic assignments as aligned with the learning outcomes of the specific general education category designated for the course. Students spend approximately 12.5 hours in formal instruction and have approximately 25 hours of learning activities outside of class per credit. Course will be offered upon approval of the director of the General Education Program.

GS200 Global Perspectives of Diversity (1.0 Credits)

This course will explore global perspectives of diversity through students' virtual interactions and direct collaboration with people across cultures and borders. This will be a virtual global experience that results in cognitive and emotional growth in intercultural competence. This course is intended for any students who wish to strengthen their intercultural competence skills and global awareness and understanding while also satisfying an experiential learning requirement.

GS250 General Education Abroad II (3.0 Credits)

This course satisfies a 200-level general education requirement and will be offered in conjunction with a faculty-led education abroad experience. The course's learning goals and objectives and the activities designed to meet them depend on the nature of the specific general education requirement and the education abroad experience. The course will meet before and after the education abroad experience in addition to during the experience. Students will be asked to apply what they learned to the trip and complete academic assignments as aligned with the learning outcomes of the specific general education category designated for the course. Students spend approximately 12.5 hours in formal instruction and have approximately 25 hours of learning activities outside of class per credit. Course will be offered upon approval of the director of the General Education Program.

GS300 Faculty-Led Education Abroad (1.0 Credits)

This course may be offered in conjunction with a faculty-led education abroad experience. The course's learning goals and objectives and the activities designed to meet them depend on the nature of the education abroad experience. The course may meet before and after the education abroad experience in addition to during the experience. Students spend approximately 12.5 hours in formal instruction and have approximately 25 hours of learning activities outside of class per credit. With the approval of the department chair, the course may be used for credit in the major.

GS350 General Education Abroad III (3.0 Credits)

This course satisfies a 300-level general education requirement and will be offered in conjunction with a faculty-led education abroad experience. The course's learning goals and objectives and the activities designed to meet them depend on the nature of the specific general education requirement and the education abroad experience. The course will meet before and after the education abroad experience in addition to during the experience. Students will be asked to apply what they learned to the trip and complete academic assignments as aligned with the learning outcomes of the specific general education category designated for the course. Students spend approximately 12.5 hours in formal instruction and have approximately 25 hours of learning activities outside of class per credit. Course will be offered upon approval of the director of the General Education Program.

SL100 Service Learning (0 credit) (0.0 Credits)

This course is an option for an undergraduate student interested in pursuing learning through service as an experiential learning requirement for graduation. The student will commit to and complete a minimum of 10 hours of service work at a community service organization, which may include GCU, under the guidance of a GCU instructor. Prior to starting the project, the student must get the approval of the instructor (on CareerLink). Following the completion of the project, the student will write a reflection paper showing how (1) the application of their college education helped in the service activity and (2) the service activity enhanced their higher learning and personal growth. The instructor will evaluate the paper in consultation with the supervisor at the community organization. This is a noncredit course that will be graded pass/fail and will satisfy an experiential learning graduation requirement.

SL101 Service Learning (1 credit) (1.0 Credits)

This course will be an option for a student interested in pursuing learning through service, working with a community service organization, to earn 1 credit. A student wanting to register for this course must contact a faculty service fellow who will serve as the advisor. The student, in consultation with the advisor, will develop the learning goals and identify an appropriate community service organization for the student. Then, working with the Office of Career Services, the student will contact the organization and make suitable arrangements for participation in the service activity. The student must commit to and complete a minimum of 30 hours of service work. While participating in the service activity, the student should make arrangements with the advisor for regular conferences to report on the progress of the service activity. The student should engage in library research about the community service organization and its mission, and how the student's contribution contributes to the organization achieving its mission. Following the completion of the project, the student will write a reflection paper showing how (a) the application of their college education helped in the service activity and (b) the service activity enhanced their higher learning and personal growth. The advisor will evaluate the paper in consultation with the supervisor at the community organization. The course may be repeated, and the student may apply a maximum of three credits toward the degree. This course will be graded pass/fail and will satisfy an experiential learning graduation requirement.