

BILINGUAL EDUCATION (BE)

BE3021 Second Language Acquisition (3.0 Credits)

This course familiarizes candidates with theories and current research on second language acquisition, including the interactions between first and second languages and levels of communicative competence in second language learners. Also studied is the analysis of all forms of language variation across speech communities within a culture, differences between first and second language learning, and how they affect language acquisition and cross-cultural communication in second language education. The implications of language attitudes for curriculum planning and classroom procedures are also discussed.

BE3026 Phonology & Structure of American Eng (3.0 Credits)

This course examines the phonology, morphology, syntax, semantics, stylistics, discourse, and pragmatics of the American English as it applies to learning English as a second language. A detailed analysis of the phonological and grammatical structures of American English is discussed with the special focus on the basic techniques for analyzing linguistic structures. The practical application of linguistic knowledge to the teaching of a second language to English learners is also discussed.

BE3101 HisCultBackgroundELL (3.0 Credits)

This course provides candidates with the foundations to guide them in constructing strong knowledge, skills, and dispositions for teaching English learners from diverse linguistic and cultural backgrounds. Topics addressed include language and culture acculturation of English learners in American schools, theories of cultural pluralism, and comparison of cultural value systems. Analysis of the relationship between language, culture, society, school achievement, and the implications for teaching and learning English is explored. Consideration is also given to topics such as the history of legislations regarding various types of second language programs in the United States, ELLs' cognitive styles and communication styles, psychological and social factors that facilitate self-image, and psycholinguistic processes that affect ways in which learners develop language and literacy skills. By examining a variety of examples in these areas, candidates develop commitment and competence related to the New Jersey Professional Standards for Teachers as they apply to teaching English learners.

BE3102 Theo Prac Methods Teach ESL Thr Content (3.0 Credits)

This course investigates the major language teaching theories and their impact on current pedagogical practices. Candidates will become familiar with instructional and evaluative techniques for teaching language skills and content areas to English learners, including technology integration in teaching and learning. Candidates will demonstrate various methodologies and conduct peer teaching using the national and state evaluation and standards. Practice, analysis, and application of appropriate instructional materials and strategies, as well as assessment techniques will be a focus of this course. 20 hours of Field Experience is required.

Pre/corequisite(s): BE3021, BE3026, and BE3101.

BE3204 Dev Lit Skills for Sec Lang Learners (3.0 Credits)

This course emphasizes the acquisition of English reading, writing, and speaking skills by speakers of other languages. Candidates review reading theories, second language acquisition theories, and transferability of literacy skills from the first language to the second language and examine the process of English language learners' acquisition of literacy skills as part of their process of second language acquisition. Candidates will implement research-based strategies for assessment, instruction, and remediation of the literacy skills, especially in areas of reading readiness and emergent literacy, based on the national and state standards. Technology-enhanced instruction and the importance of bi-literacy are explored.

Pre/corequisite(s): BE3102.