

EARLY CHILDHOOD EDUCATION (P-3) & TEACHER OF STUDENTS WITH DISABILITIES (WITH OPTIONAL ESL ENDORSEMENT)

This program prepares candidates to provide instruction in all subjects in general, inclusive, and special education settings from preschool through Grade 3. Candidates must earn a Bachelor of Arts or Science degree in a content major to be eligible for a New Jersey certification in Early Childhood (P–3) and a Teacher of Students with Disabilities (TOSD) endorsement. Candidates may also earn an optional ESL endorsement by completing additional requirements.

Requirements

To earn this degree, students must successfully complete at least 120 credits, including General Education (<http://catalog.georgian.edu/undergraduate/academic-programs/bridge-general-education-program-requirements/>) requirements and the major requirements below.

Requirements include:

- Completion of prerequisite course: Child and Adolescent Development (3);
- Completion of all IMPACT General Education program requirements;
- Completion of a 30-credit major in biology, chemistry, English, history, interdisciplinary studies, mathematics, natural sciences, psychology, or visual art;
- Completion of the 46-credit Professional Coursework in Early Childhood Education;
- Passing score on the Praxis II exam in Early Childhood Content;
- Passing scores on the three in-house GCU exams: Physiology and Hygiene (P&H); Harassment, Intimidation, and Bullying (HIB); and Reporting Child Abuse and Neglect (CARE);
- Satisfactory ratings in clinical practice including recommendation for certification; and
- Maintenance of a minimum cumulative grade point average of 3.0 is required to remain in the program (note: students with grade point averages between 2.75 and 2.99 may qualify to be in the Limited CEAS Pilot Program and should speak to their Advisor about this possibility).

Code	Title	Credits
Professional Education Courses ¹		
ED3110	Ethics & Foundations of American Ed	3.0
SPE3030	Foundations of Special Education	3.0
EE3114	Essentials of Instr for ECE	3.0
ED3242	Foundational Literacy Instruction	3.0
SPE5032	Assessment in Special Education	3.0
ED3209	Math Instruct. in EC & ELEM Ed	3.0
ED3222	Lit Integ in EC & Elem Social St	3.0
EE3244	Screen and Assess Reading Diff in ECE	3.0

ED3306	Assess & Remediate Math Diffic	3.0
SPE5031	Literacy & Curriculum Planning	3.0
EE4303	Reflective Practice in EC & SpEd	3.0
EE4302	Early Childhood Ed Clinical Practice	9.0
Total Credits		42.0

¹ **Praxis Tests** Early Childhood Teacher candidates are required to pass the applicable Praxis II tests prior to part-time clinical practice: Early Childhood Content. For fall clinical practice, passing scores must be submitted by July 15; for spring clinical practice, they must be submitted by December 15.

Additional Requirements for optional ESL Endorsement

In addition to completing the courses listed below, students must earn a passing score on oral (OPI) and written English proficiency (WPT) examinations by the end of the program.

Code	Title	Credits
Required Courses for Optional ESL Endorsement		
BE3021	Second Language Acquisition	3.0
BE3026	Phonology & Structure of American Eng	3.0
BE3101	HisCultBackgroundELL	3.0
BE3102	Theo Prac Methods Teach ESL Thr Content	3.0
BE3204	Dev Lit Skills for Sec Lang Learners	3.0
Total Credits		15.0

Degree Map(s)

Degree maps are meant to illustrate a typical sequence of courses. However, actual recommended sequences of non-education courses will vary based on the student's liberal arts major, so students should confer with their academic advisor when planning a course of study and before registering for courses.

Four-Year Early Childhood

Course	Title	Credits
First Year		
Fall Semester		
GEN101	Pathway to the Bridge ¹	2.0
EN111 or EN221	Academic Writing and Research I ¹ or Honors Argument: Rhetoric & Research	3.0
GE-Intercultural Understanding & Intercultural Communication ¹		3.0
GE-Mathematical Reasoning ¹		3.0-4.0
Course Required for Major (or Elective)		3.0
Credits		14.0-15.0
Spring Semester		
GEN199	WL:Discovering Self in the Universe ¹	3.0
GE-Creative Thinking & Expression ¹		3.0
PS221	Child & Adolescent Development (=GE-Understanding Human Behavior & Social Systems) ¹	3.0
Course Required for Major (or Elective)		3.0
Course Required for Major (or Elective)		3.0
Credits		15.0

Second Year**Fall Semester**

GE-Religious Studies ¹	3.0
GE-Critical Reading & Analysis ¹	3.0
Course Required for Major (or Elective)	3.0
Course Required for Major (or Elective)	3.0
Course Required for Major (or Elective)	3.0
Credits	15.0

Spring Semester

GE-Scientific Thinking ¹	4.0
Course Required for Major (or Elective)	3.0
Course Required for Major (or Elective)	3.0
ED3110 Ethics & Foundations of American Ed	3.0
SPE3030 Foundations of Special Education	3.0
Credits	16.0

Third Year**Fall Semester**

Course Required for Major (or Elective)	3.0
Course Required for Major (or Elective)	3.0
Course Required for Major (or Elective)	3.0
EE3114 Essentials of Instr for ECE	3.0
ED3242 Foundational Literacy Instruction	3.0
SPE3032 Assessment in Special Education	3.0
Credits	18.0

Spring Semester

GE-Ethics ¹	3.0
GE-Power & Society ¹	3.0
ED3209 Math Instruct. in EC & ELEM Ed	3.0
ED3222 Lit Integ in EC & Elem Social St	3.0
EE3244 Screen and Assess Reading Diff in ECE	3.0
Credits	15.0

Fourth Year**Fall Semester**

GEN400 WI:Visioning a Future ¹	3.0
Course Required for Major (or Elective)	3.0
Course Required for Major (or Elective)	3.0
ED3306 Assess & Remediate Math Diffic	3.0
SPE3031 Literacy & Curriculum Planning	3.0
Credits	15.0

Spring Semester

EE4302 Early Childhood Ed Clinical Practice	9.0
EE4303 Reflective Practice in EC & SpEd	3.0
Credits	12.0
Total Credits	120.0-121.0

¹ IMPACT General Education course