ENGLISH AS A SECOND LANGUAGE & TEACHER OF STUDENTS WITH DISABILITIES

This program prepares candidates to teach English as a second language in general, inclusive, and/or special education settings. Candidates must earn a Bachelor of Arts or Science degree in a content major to be eligible for New Jersey certification in English as a Second Language and a Teacher of Students with Disabilities (TOSD) endorsement.

Requirements

To earn this degree, students must successfully complete at least 120 credits, including General Education (http://catalog.georgian.edu/undergraduate/academic-programs/bridge-general-education-program-requirements/) requirements and the major requirements below.

Requirements include:

- Completion of prerequisite courses: Child and Adolescent Development (3), and (MAT only) Educational Psychology (3);
- Completion of all BRIDGE General Education program requirements;
- Completion of a 30-credit major in biology, chemistry, English, history, interdisciplinary studies, mathematics, natural sciences, psychology, Spanish, or visual art;
- Qualifying scores on a NJ Department of Education approved test of basic skills (PRAXIS CORE, ACT, SAT or GRE, or a combination of these);
- Completion of the 46-credit Professional Education Coursework in English as a Second Language;
- Praxis II testing is not required; instead, an Oral Proficiency Interview (OPI) and Written Proficiency Test (WPT) must be passed. **Note:** For fall clinical practice, passing scores must be submitted by July 15, and for spring clinical practice, they must be submitted by December 15;
- Passing scores on the three GCU exams: Physiology and Hygiene (P&H); Harassment, Intimidation, and Bullying (HIB); Reporting Child Abuse and Neglect (CARE);
- Satisfactory ratings in clinical practice, including recommendation for certification; and
- Maintenance of a minimum cumulative grade point average of 3.0 is required to remain in the program (note: students with grade point averages between 2.75 and 2.99 may qualify to be in the Limited CEAS Pilot Program and should speak to their Advisor about this possibility).

Code	Title	Credits
Professional Education Courses in English as a Second Language		
ED3110	Ethics & Foundations of Incl & SpEd	3.0
PS245	Psychology of the Exceptional Child	3.0
ED2999	Field Experience in Special Education	1.0
ED3113	Instr Dsgn & Techn Intgr Eng Lang Lrnrs	3.0
BE3026	Phonology & Structure of American Eng	3.0
ED3303	Evi-Based Prac for Inst Stdnts w/ Autism	3.0
BE3021	Second Language Acquisition	3.0
BE3102	Theo Prac Methods Teach ESL Thr Content	3.0
ED3302	Accom Mod & Asst Techn for SWD	3.0
BE3204	Dev Lit Skills for Sec Lang Learners	3.0
ED3201	Educational Assessment	3.0
ED4210	Coll Plan w/ Family School & Comm ESL	3.0
ED4299	ESL Clinical Practice	9.0
ED4300	Refl Prac in ESL & SpEd	3.0
Total Credits		**46.0**

Degree Map(s)

These degree maps are meant to illustrate a typical sequence of courses. However, actual recommended sequences of non-education courses will vary based on the student's liberal arts major, so students should confer with their academic advisor when planning a course of study and before registering for courses.

Four-Year ESL Education (No MAT)

Course	Title	Credits
First Year		
Fall Semester		
GEN101	Pathway to the Bridge	2.0
EN111 or EN221	Academic Writing and Research I or Honors Argument: Rhetoric & Research	3.0
Mod. Lang; Culture; Global		3.0
Quantitative Analysis		3.0-4.0
Visual and Performing Arts		3.0
Course Required for Major (or Elective)		3.0
	Credits	**17.0-18.0**
Spring Semester		
GEN199	WI:Discovering Self in the Universe	3.0
History		3.0
Literature		3.0
PS221	Child & Adolescent Development ((=Soc Science 1))	3.0
Course Required for Major (or Elective)		3.0
Course Required for Major (or Elective)		3.0
	Credits	**18.0**
Second Year		
Fall Semester		
Soc Science 2 (not Psychology)		3.0
Religious Studies		3.0
PL245	Philosophical Inquiry	3.0
Course Required for Major (or Elective)		3.0
Course Required for Major (or Elective)		3.0
	Credits	**15.0**
Spring Semester		
Natural Sciences (w/ lab) 1		4.0
Course Required for Major (or Elective)		3.0
Course Required for Major (or Elective)		3.0
ED3110	Ethics & Foundations of Incl & SpEd	3.0
PS245 & ED2999	Psychology of the Exceptional Child and Field Experience in Special Education	4.0
	Credits	**17.0**

Third Year		
Fall Semester		
Course Required for Major (or Elective)		3.0
Course Required for Major (or Elective)		3.0
Course Required for Major (or Elective)		3.0
ED3113	Instr Dsgn & Techn Intgr Eng Lang Lrnrs	3.0
BE3026	Phonology & Structure of American Eng	3.0
ED3303	Evi-Based Prac for Inst Stdnts w/ Autism (and Clinical Exp)	3.0
	Credits	**18.0**
Spring Semester		
WS311	Shaping Lives: Women & Gender	3.0
Ethics		3.0
Course Required for Major (or Elective)		3.0
BE3021	Second Language Acquisition	3.0
BE3102	Theo Prac Methods Teach ESL Thr Content	3.0
ED3302	Accom Mod & Asst Techn for SWD	3.0
	Credits	**18.0**
Fourth Year		
Fall Semester		
GEN400	WI:Visioning a Future	3.0
Course Required for Major (or Elective)		3.0
BE3204	Dev Lit Skills for Sec Lang Learners	3.0
ED3201	Educational Assessment	3.0
ED4210	Coll Plan w/ Family School & Comm ESL	3.0
	Credits	**15.0**
Spring Semester		
ED4299	ESL Clinical Practice	9.0
ED4300	Refl Prac in ESL & SpEd	3.0
	Credits	**12.0**
	Total Credits	**130.0-131.0**