

# TEACHER OF A SPECIFIC SUBJECT (K–12) & TEACHER OF STUDENTS WITH DISABILITIES (WITH OPTIONAL ESL ENDORSEMENT)

This program prepares candidates to provide instruction in a single subject area in general, inclusive, and/or special education settings kindergarten through Grade 12. Most graduates become secondary school teachers of visual art, biology, business, chemistry, English, health and physical education, history, or mathematics. Candidates must earn a Bachelor of Arts or Bachelor of Science degree in a content major to be eligible for New Jersey certification in Teacher of a Specific Subject [visual art, biology, chemistry, English, health and physical education, psychology, social studies, or mathematics] and a Teacher of Students with Disabilities (TOSD) endorsement. Candidates may also earn an optional ESL endorsement by completing additional requirements.

## Requirements

To earn this degree, students must successfully complete at least 120 credits, including General Education (<http://catalog.georgian.edu/undergraduate/academic-programs/bridge-general-education-program-requirements/>) requirements and the major requirements below.

### Requirements include:

- Completion of prerequisite course: Child and Adolescent Development (3);
- Completion of all IMPACT General Education program requirements;
- Completion of a 30-credit major (biology, business, chemistry, English, exercise science, history, mathematics, or visual art) in the area of anticipated certification, including not less than 12 credits at the 300 and 400 level. **Note:** Additional NJDOE requirements apply to specific majors (e.g., Social Studies requires 15 credits in history within the 30-credit major to include a minimum of 3 credits in U.S. history and 3 credits in world history);
- Completion of the 43-credit Professional Education Coursework in Specific Subject/Secondary;
- Passing score on the Praxis II exam in the intended area of certification<sup>1</sup>;
- Passing scores on the three in-house GCU exams: Physiology and Hygiene (P&H); Harassment, Intimidation, and Bullying (HIB); Reporting Child Abuse and Neglect (CARE);
- Satisfactory ratings in clinical practice, including recommendation for certification; and
- Maintenance of a minimum cumulative grade point average of 3.0 is required to remain in the program (note: students with grade point averages between 2.75 and 2.99 may qualify to be in the Limited CEAS Pilot Program and should speak to their Advisor about this possibility).

Code	Title	Credits
<b>Professional Education Courses in Subject-Specific/Secondary<sup>1</sup></b>		
ED3110	Ethics & Foundations of American Ed	3.0
SPE3030	Foundations of Special Education	3.0
ED3130	Essentials of Instruct. for Elem & Secon	3.0
SPE3032	Assessment in Special Education	3.0
ED3250	Methods of Instr. Secondary Subjects	3.0
ED3210	Literacy Integration in Sec. Cont. Areas	3.0
ED3260	UDL& Bl. Learn Strat. In Sec. Ed.	3.0
SPE5031	Literacy & Curriculum Planning	3.0
ED4309	Educ. Ref. and Eff. Prac. Ele. & Sec.	3.0
ED4306	Secondary Education Clinical Practice	9.0
<b>Total Credits</b>		<b>36.0</b>

<sup>1</sup> **Praxis Tests** Subject-Specific Teacher candidates are required to pass the applicable Praxis II test prior to part-time clinical practice: Elementary Education Multiple Subjects. For fall clinical practice, passing scores must be submitted by July 15; and for spring clinical practice, they must be submitted by December 15.

## Additional Requirements for Optional ESL Endorsement

In addition to completing the courses listed below, students must earn a passing score on oral (OPI) and written English proficiency (WPT) examinations by the end of the program.

Code	Title	Credits
<b>Required Courses for Optional ESL Endorsement</b>		
BE3021	Second Language Acquisition	3.0
BE3026	Phonology & Structure of American Eng	3.0
BE3101	HisCultBackgroundELL	3.0
BE3102	Theo Prac Methods Teach ESL Thr Content	3.0
BE3204	Dev Lit Skills for Sec Lang Learners	3.0
<b>Total Credits</b>		<b>15.0</b>

## Degree Map(s)

Degree maps are meant to illustrate a typical sequence of courses. However, actual recommended sequences of non-education courses will vary based on the student's liberal arts major, so students should confer with their academic advisor when planning a course of study and before registering for courses.

## Four-Year Subject Specific Ed (K-12)

Course	Title	Credits
<b>First Year</b>		
<b>Fall Semester</b>		
GEN101	Pathway to the Bridge <sup>1</sup>	2.0
EN111 or EN221	Academic Writing and Research I <sup>1</sup> or Honors Argument: Rhetoric & Research	3.0
GE-Intercultural Understanding & Intercultural Communication <sup>1</sup>		3.0
GE-Mathematical Reasoning <sup>1</sup>		3.0-4.0
Course Required for Major (or Elective)		3.0
<b>Credits</b>		<b>14.0-15.0</b>
<b>Spring Semester</b>		
GEN199	WI:Discovering Self in the Universe <sup>1</sup>	3.0

GE-Creative Thinking & Expression <sup>1</sup>	3.0	<sup>1</sup> IMPACT General Education course
PS221 Child & Adolescent Development (= GE-Understanding Human Behavior & Social Systems) <sup>1</sup>	3.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
<b>Credits</b>	<b>15.0</b>	
<b>Second Year</b>		
<b>Fall Semester</b>		
GE-Religious Studies <sup>1</sup>	3.0	
GE-Critical Reading & Analysis <sup>1</sup>	3.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
<b>Credits</b>	<b>15.0</b>	
<b>Spring Semester</b>		
GE-Scientific Thinking <sup>1</sup>	4.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
ED3110 Ethics & Foundations of American Ed	3.0	
SPE3030 Foundations of Special Education	3.0	
<b>Credits</b>	<b>16.0</b>	
<b>Third Year</b>		
<b>Fall Semester</b>		
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
ED3130 Essentials of Instruct. for Elem & Secon	3.0	
SPE3032 Assessment in Special Education	3.0	
<b>Credits</b>	<b>18.0</b>	
<b>Spring Semester</b>		
GE-Ethics <sup>1</sup>	3.0	
GE-Power & Society <sup>1</sup>	3.0	
Course Required for Major (or Elective)	3.0	
ED3210 Literacy Integration in Sec. Cont. Areas	3.0	
ED3250 Methods of Instr. Secondary Subjects	3.0	
<b>Credits</b>	<b>15.0</b>	
<b>Fourth Year</b>		
<b>Fall Semester</b>		
GEN400 WI:Visioning a Future <sup>1</sup>	3.0	
Course Required for Major (or Elective)	3.0	
Course Required for Major (or Elective)	3.0	
ED3260 UDL& Bl. Learn Strat. In Sec. Ed.	3.0	
SPE3031 Literacy & Curriculum Planning	3.0	
<b>Credits</b>	<b>15.0</b>	
<b>Spring Semester</b>		
ED4306 Secondary Education Clinical Practice	9.0	
ED4309 Educ. Ref. and Eff. Prac. Ele. & Sec.	3.0	
<b>Credits</b>	<b>12.0</b>	
<b>Total Credits</b>	<b>120.0-121.0</b>	