

# HEALTH PROFESSION STUDIES, B.A.

The B.A. in Health Profession Studies program is intended to prepare students for many possible jobs, including those in the following areas: patient/hospital intake, patient care assistant, patient care coordinator, hospital or doctor office manager, patient advocate, rehabilitation aide, health advocate, patient navigator, community support staff, activity leader in long-term care facility, and hospice. Employment opportunities can be found with many types of employers, including hospitals, dental offices, laboratories, health clinics, rehabilitation centers, nursing homes, hospice homes, community and public agencies, and large health care organizations. Students can also successfully apply for a variety of professional entry-level graduate or postbaccalaureate programs, such as Accelerated B.S.N., Direct Entry M.S.N., M.S. in Speech Language Pathology, etc.

Occupational/technical credits from a health-related A.A.S. program may transfer as general electives for transfer students majoring in GCU's Health Sciences or Health Profession Studies programs.

## Learning Outcomes

Upon successful completion of the program of study, the student will receive a B.A. in Health Profession Studies and will have given evidence of the following outcomes and goals:

- Students will use and apply the knowledge related to the health care professions:
  - a. scientific: human anatomy and physiology;
  - b. health care systems, insurance products, and legal parameters of the health care profession; and
  - c. social systems and clinical processes.
- Students will demonstrate effective communication evidenced through development of academic and scientific research, team collaboration, and oral presentations as well as an ability to communicate with diverse populations.
- Students will apply career-based skills and personal preferences through internships, clinical experiences, and/or capstone requirements along with external evaluation of these experiences.
- Students will show personal integration of Mercy core values and the ethics and standards of the profession through service learning and application of ethics and the standards of the profession.

## Requirements

To earn this degree, you must successfully complete at least 120 credits, including your General Education (<http://catalog.georgian.edu/undergraduate/academic-programs/bridge-general-education-program-requirements/>) requirements and the major requirements below.

## Major Sequence

Code	Title	Credits
<b>Required Courses (42 credits):</b>		
HRP111	Introduction to Health Science	3
HRP200	Medical Terminology	3
HRP/NU351	Health Policy	3
HRP404	Internship in Health Care	3
HRP444	Capstone in Health Science	1

BI213	Human Anatomy & Physiology I	4
BI214	Human Anatomy & Physiology II	4
MA103	Introduction to Statistical Thinking	3
or BI203	Experimental Design & Statistics	
PL354	Bioethics	3
PS111	Introduction to Psychology	3
or PS113	Foundations of Psychology	
SO101	Principles of Sociology	3
SP105	Beginning Everyday Spanish I	3
or SP107	Spanish for Specialized Work Settings	
SW295	Communication Skills Social Work	3
or BU242	Managerial Communications	
Select one of the following:		3
ES470	Research Methods in Exercise & Sport	
PS232	Intro to Stats for the Beh Sciences	
SW310	Methods of Social Work Research	

### Elective Courses

Select 12 credits from at least two disciplines:		12
AC171	Principles of Financial Accounting	
BI111	Life: Human Biology	
BI219	Microbiology	
CH151	Chemistry for the Health Sciences	
CM251	Intercultural Communication	
CM252	Organizational Communication	
CS105	Computer Literacy	
ES111	Found Ex Science & Wellness	
ES220	Introduction to Nutrition	
ES252	Kinesiology & Applied Anatomy	
GP207	Psycho-Social Aspects of Aging	
GP316	Physiology of Development & Aging	
IH210	Integrative Self-Care Planning	
IH305	Found Health & Wellness Coaching	
IH320	Integrative Healing Methods	
IH325	Integrative Nutrition	
IH337	Integrative Lifestyle Modifications	
IH365	Health & Wellness Coaching Practice	
IH405	Field Ex Health & Wellness Coaching	
IS224	Introduction to Business Analytics	
NU111	Introduction to Professional Nursing	
NU211	Foundations of Professional Nursing	
NU350	Health Advocacy	
PS221	Child & Adolescent Development	
PS223	Psychopathology	
PS224	Adult Development	
PS227	Lifespan Development	
PS281	Introduction to Addictions & Recovery	
PS282	Foundations of Addictions Treatment	
SW240	Addictions	

### Pre-Occupational Therapy Track:

HPS electives include ES250, PS223, and PS227

**Total Credits** 54

## Degree Map(s)

Course	Title	Credits
<b>First Year</b>		
<b>Fall Semester</b>		
GEN101	Pathway to the Bridge <sup>1</sup>	2
EN111 or EN221	Academic Writing and Research I <sup>1</sup> or Honors Argument: Rhetoric & Research	3
SP105 or SP107	Beginning Everyday Spanish I <sup>1</sup> or Spanish for Specialized Work Settings	3
PS111 or PS113	Introduction to Psychology <sup>1</sup> or Foundations of Psychology	3
HS Elective <sup>2</sup>		3-4
<b>Credits</b>		<b>14-15</b>
<b>Spring Semester</b>		
GEN199	WI:Discovering Self in the Universe <sup>1</sup>	3
Literature or Nat. Science <sup>1</sup>		3-4
V&P Arts <sup>1</sup>		3
SO101	Principles of Sociology <sup>2</sup>	3
HRP111	Introduction to Health Science <sup>2</sup>	3
<b>Credits</b>		<b>15-16</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
Literature or Nat. Science <sup>1</sup>		3-4
BI213	Human Anatomy & Physiology I <sup>1,2</sup>	4
SW295 or BU242	Communication Skills Social Work <sup>2</sup> or Managerial Communications	3
HS elective <sup>2</sup>		3-4
<b>Credits</b>		<b>13-15</b>
<b>Spring Semester</b>		
PL245	Philosophical Inquiry (or Religious Studies) <sup>1</sup>	3
History <sup>1</sup>		3
MA103 or BI203	Introduction to Statistical Thinking <sup>1,2</sup> or Experimental Design & Statistics	3
BI214	Human Anatomy & Physiology II <sup>2</sup>	4
Elective		3
<b>Credits</b>		<b>16</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
PL245	Philosophical Inquiry (or Religious Studies) <sup>1</sup>	3
HRP200	Medical Terminology <sup>2</sup>	3
Select one of the following: <sup>2</sup>		3
PS232	Intro to Stats for the Beh Sciences	
SW310	Methods of Social Work Research	
ES470	Research Methods in Exercise & Sport	
Elective		3
Elective		3
<b>Credits</b>		<b>15</b>
<b>Spring Semester</b>		
PL354	Bioethics <sup>1</sup>	3

WS311 or GEN400	Shaping Lives: Women & Gender <sup>1</sup> or WI:Visioning a Future	3
HRP351	Health Policy <sup>2</sup>	3
Elective		3
Elective		3
<b>Credits</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
WS311 or GEN400	Shaping Lives: Women & Gender <sup>1</sup> or WI:Visioning a Future	3
HRP404	Internship in Health Care <sup>2</sup>	3
HS elective <sup>2</sup>		3-4
Elective		3
Elective		3
<b>Credits</b>		<b>15-16</b>
<b>Spring Semester</b>		
HRP444	Capstone in Health Science <sup>2</sup>	1
HS elective <sup>2</sup>		3-4
Ethics <sup>1</sup>		3
Elective		3
Elective		3
<b>Credits</b>		<b>13-14</b>
<b>Total Credits</b>		<b>116-122</b>

<sup>1</sup> General Education

<sup>2</sup> Major