

# NURSING, B.S.N.

## Overview

### B.S.N. Program for Students Who Are Not Registered Nurses

#### Admission to the B.S.N. Program

To be admitted to the B.S.N. program as freshman nursing majors, students must meet general admission criteria/regulations for Georgian Court University as well as specific grade, SAT/ACT score, high school course, and English/mathematics placement requirements as well as a nursing pre-entrance examination, which may be waived at the discretion of the nursing admission committee. They must also have appropriate psychomotor, cognitive, and sensory capabilities to function in the professional nursing role. They must be able to tolerate physically demanding and stressful situations.

Transfer students must have a minimum 3.20 GPA and have earned a grade of C+ or better in all sciences (e.g., Anatomy and Physiology, Chemistry, Microbiology), and required mathematics taken. A grade of C+ or better must be earned in ANY science or math class taken during the first enrollment in the course. For example, if a student is enrolled in any nursing required science or math courses and earns less than a C+, the student is not eligible to apply for admittance into the Georgian Court–Hackensack Meridian *Health* School of Nursing even if the student retakes the course and earns the required C+.

#### Course Progression

The nursing curriculum is designed to progress logically from simple to more complex material and builds continuously on knowledge and skills from previous courses. All nursing courses must, therefore, be taken in sequence so that students achieve increasing levels of professional competency. For all students regardless of matriculation date, a minimum grade of C+ is required in all of the natural sciences and mathematics courses (BI213 Human Anatomy & Physiology I, BI214 Human Anatomy & Physiology II, BI219 Microbiology, CH151 Chemistry for the Health Sciences, MA103 Introduction to Statistical Thinking) for progression to the next courses in the sequence. A minimum grade of B- is required in all nursing courses (NU prefix) for progression to the next courses in the sequence. Students may earn less than a B- in or withdraw from only one nursing (NU prefix) course one time to remain in the program. The prerequisite requirements listed for each nursing course must be successfully completed prior to enrollment in the nursing course. Students must maintain a 3.0 overall GPA to remain in the B.S.N. program. To graduate from Georgian Court University with a B.S.N. commencing with May 2024, students must meet the following requirement: the overall GPA must be 3.0 or higher with no nursing course below the grade of B-. Prior to May 2024, students must meet the following requirement: the overall GPA must be 3.0 or higher with no nursing courses below a C+.

#### Other Requirements

Prior to entering the first clinical nursing courses, students must pass a Basic Life Support for Healthcare Providers course, pass a health examination, meet all the health requirements of the program, procure professional liability protection insurance in the amounts specified by the clinical placement site, and undergo a criminal background investigation.

## Learning Outcomes

Upon successful completion of the program of studies for Nursing, the student will receive a B.S.N. in Nursing and will have given evidence of the following outcomes and goals:

- Use critical thinking and clinical synthesis to integrate knowledge from the humanities, social and natural sciences, and the discipline of nursing to inform practice and to provide care to individuals, families, groups, and communities.
- Utilize interdisciplinary and intradisciplinary communication, collaboration, and leadership skills to produce positive working relationships in the delivery of and advocacy for evidence-based, patient-centered care.
- Integrate scientific evidence, practice guidelines, profession standards, and patient preference into the planning, delivery, and evaluation of patient care.
- Use information and other emerging technologies in a fiscally responsible manner to provide and evaluate patient care across the continuum.
- Analyze economic, legal, and political factors and local, national, and global trends in health policy and regulation to influence care delivery and the deployment of resources.
- Engage in health promotion, disease prevention, and population-focused interventions to impact the health status of individuals and populations.
- Assume a leadership role within one's scope of professional nursing practice and apply leadership concepts, skills, and decision-making in delivering, evaluating, and improving safe and quality patient care.
- Promote the image of nursing by modeling professional behaviors, practicing self-renewal, engaging in lifelong learning, and supporting professional nursing organizations.
- Demonstrate professional, moral, ethical, and legal conduct within a context of rendering compassionate nursing care.
- Use the nursing process to provide safe, quality, evidence-based nursing care across the lifespan and the continuum.

## Requirements

To earn this degree, you must successfully complete at least 120 credits, including your General Education (<http://catalog.georgian.edu/undergraduate/academic-programs/bridge-general-education-program-requirements/>) requirements and the major requirements below.

## Major Sequence

Students must complete at least 67 nursing credits, plus courses in related areas, including:

Code	Title	Credits
NU111	Introduction to Professional Nursing	3
NU211	Foundations of Professional Nursing	4
NU221	Health Assessment	3
NU271	Evidence-Based Nursing Care Adult I	6
NU275	Pathophysiology	3
NU280	Pharmacotherapeutics I	2
NU322	Nursing Care of Childbearing Families	4
NU325	Evidence-Based Behavioral Health	5
NU343	Evidence for Professional Nursing	3
NU356	Evidence-Based Nursing of the Older Adult	2

NU371	Evidence-Based Nursing Care Adult II	8
NU380	Pharmacotherapeutics II	2
NU421	Evidence-Based Community Nursing	6
NU423	Nursing Care of Childrearing Families	4
NU471	Evidence-Based Leadership & Management	3
NU472	Senior Seminar for Professional Nursing	3
NU496	Transition into Clinical Nursing	6
<b>Related Courses</b>		
BI213	Human Anatomy & Physiology I	4
BI214	Human Anatomy & Physiology II	4
BI219	Microbiology	4
CH151	Chemistry for the Health Sciences	4
MA103	Introduction to Statistical Thinking	3
PS111	Introduction to Psychology	3
or PS113	Foundations of Psychology	
<b>Total Credits</b>		<b>89</b>

## Degree Map(s)

Course	Title	Credits
<b>First Year</b>		
<b>Fall Semester</b>		
GEN101	Pathway to the Bridge <sup>1</sup>	2
EN111 or EN221	Academic Writing and Research I <sup>1</sup> or Honors Argument: Rhetoric & Research	3
PS111 or PS113	Introduction to Psychology <sup>1,2</sup> or Foundations of Psychology	3
Mod. Lang (Spanish recom.) <sup>1</sup>		3
BI213	Human Anatomy & Physiology I <sup>2</sup>	4
<b>Credits</b>		<b>15</b>
<b>Spring Semester</b>		
GEN199	WI:Discovering Self in the Universe <sup>1</sup>	3
MA103	Introduction to Statistical Thinking <sup>1,2</sup>	3
V&P Arts <sup>1</sup>		3
NU111	Introduction to Professional Nursing <sup>2</sup>	3
BI214	Human Anatomy & Physiology II <sup>2</sup>	4
<b>Credits</b>		<b>16</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
NU211	Foundations of Professional Nursing <sup>2</sup>	4
PL245	Philosophical Inquiry <sup>1</sup>	3
NU221	Health Assessment <sup>2</sup>	3
NU275	Pathophysiology <sup>2</sup>	3
CH151	Chemistry for the Health Sciences <sup>2</sup>	4
<b>Credits</b>		<b>17</b>
<b>Spring Semester</b>		
Religious Studies <sup>1</sup>		3
Literature <sup>1</sup>		3
NU280	Pharmacotherapeutics I <sup>2</sup>	2
NU271	Evidence-Based Nursing Care Adult I <sup>2</sup>	6
BI219	Microbiology <sup>1,2</sup>	4
<b>Credits</b>		<b>18</b>

### Third Year

#### Fall Semester

WS311	Shaping Lives: Women & Gender <sup>1</sup>	3
NU322	Nursing Care of Childbearing Families <sup>2</sup>	4
NU325	Evidence-Based Behavioral Health <sup>2</sup>	5
NU343	Evidence for Professional Nursing <sup>2</sup>	3
<b>Credits</b>		<b>15</b>

#### Spring Semester

Ethics <sup>1</sup>		3
Social Science 2 <sup>1</sup>		3
NU356	Evidence-Based Nursing of the Older Adult <sup>2</sup>	2
NU371	Evidence-Based Nursing Care Adult II <sup>2</sup>	8
NU380	Pharmacotherapeutics II <sup>2</sup>	2
<b>Credits</b>		<b>18</b>

### Fourth Year

#### Fall Semester

GEN400	WI:Visioning a Future <sup>1</sup>	3
History <sup>1</sup>		3
NU421	Evidence-Based Community Nursing <sup>2</sup>	6
NU423	Nursing Care of Childrearing Families <sup>2</sup>	4
<b>Credits</b>		<b>16</b>

#### Spring Semester

NU471	Evidence-Based Leadership & Management <sup>2</sup>	3
NU472	Senior Seminar for Professional Nursing <sup>2</sup>	3
NU496	Transition into Clinical Nursing <sup>2</sup>	6
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>127</b>

<sup>1</sup> General Education

<sup>2</sup> Major