

SKILLS DEVELOPMENT PROGRAM AND ESL PROGRAM

Skills Development Program

The Skills Development Program (SD100 Basic Mathematics, SD111 College Reading Skills I, and SD112 College Reading Skills II) is designed for those students who need to strengthen academic skills to perform successfully and learn effectively in their General Education and major coursework. Students register for these courses at the suggestion of or with the approval of their academic advisor. The credits earned in these courses are applicable to full-time status for course load, but do not count as part of the credits required for graduation.

English for Nonnative Speakers (ESL)

The English as a Second Language (ESL) program is designed to meet the needs of international students. A prerequisite placement test is administered for all courses. ESL091 Intensive Basic English I; ESL092 Intensive Basic English II, ESL201 Intermediate English Intl Students I; ESL202 Intermediate English Intl Students II offered in accord with students' needs. ESL205 Writing English Second Language I; ESL206 Writing English Second Language II offered on application. The credits earned in ESL091 and ESL092 are applicable to full-time status for course load, but do not count as part of the credits required for graduation. 200-level ESL courses are applicable to the General Education language requirement.

Skills Development (SD)

SD100 Basic Mathematics (3.0 Credits)

SD100 is for students whose placement scores suggest they are not ready for 100-level college math courses. Working in a computer lab and using adaptive learning software, students will work at their own pace while supported by an instructor. Diagnostic testing informs the software which modules each student needs on topics such as properties of whole numbers, principles of integers, and introduction to algebraic principles. It allows each to work at his or her own pace. Assessment at the end of the course determines students' readiness for MA103, MA106, or MA109. 3 computer lab classes, 4 hours.

SD111 College Reading Skills I (3.0 Credits)

Prescribes and implements a program designed to help students strengthen reading skills. The program includes individual diagnosis and review of skills weaknesses, group work and supervised laboratory experience in the areas of comprehension, critical reading, vocabulary enrichment and increased reading speed.

SD112 College Reading Skills II (3.0 Credits)

Prescribes and implements a program designed to help students strengthen reading skills. The program includes individual diagnosis and review of skills weaknesses, group work and supervised laboratory experience in the areas of comprehension, critical reading, vocabulary enrichment and increased reading speed.

Prerequisite(s): Satisfactory completion of SD111 or placement into SD112 by examination.

English as a Second Language (ESL)

ESL091 Intensive Basic English I (3.0 Credits)

Basic English for students. Main emphasis on aural-oral English. Includes intensive practice of English structure and pronunciation. Course offered in summer, fall and spring sessions if there is sufficient enrollment. (The credits are applicable to the baccalaureate degree but cannot be counted as part of the credits required for graduation.)

ESL092 Intensive Basic English II (3.0 Credits)

Basic English for students. Main emphasis on aural-oral English. Includes intensive practice of English structure and pronunciation. Course offered in summer, fall and spring sessions if there is sufficient enrollment. (The credits are applicable to the baccalaureate degree but cannot be counted as part of the credits required for graduation.)

ESL201 Intermediate English Intl Students I (3.0 Credits)

Basic language study at a mid-level. Intensive work in language structure, speaking, listening and vocabulary building with emphasis on reading, writing and pronunciation. Applicable to Modern Language; Culture; Global Studies general education requirement for nonnative speakers.

ESL202 Intermediate English Intl Students II (3.0 Credits)

Basic language study at a mid-level. Intensive work in language structure, speaking, listening and vocabulary building with emphasis on reading, writing and pronunciation. Applicable to Modern Language; Culture; Global Studies general education requirement for nonnative speakers. Prerequisite(s): ESL201.

ESL205 Writing English Second Language I (3.0 Credits)

For the advanced international student who has mastered listening and speaking skills in English. Intensive individualized college-level work in reading and writing. Emphasis on library and research techniques. Applicable to Modern Language; Culture; Global Studies general education requirement for nonnative speakers.

ESL206 Writing English Second Language II (3.0 Credits)

For the advanced international student who has mastered listening and speaking skills in English. Intensive individualized college-level work in reading and writing. Emphasis on library and research techniques. Applicable to Modern Language; Culture; Global Studies general education requirement for nonnative speakers. Prerequisite(s): ESL205.